Developing Effective Test-Taking Skills Webinar



Materials for this course will release 06/29/2022

2022 Developing Effective Test-Taking Skills Webinar (L229167)

Teaser: This recorded webinar will focus on how standardized tests are written and constructed.

Tag: Career, Professional development, Certification, Exam Preparation, Test-taking skills

ACPE Number: N/A

Pre-Sale Date: 06/15/2022

Content Release Date: 06/29/2022 Expiration Dates: 06/13/2023 Activity Type: Application-based

CE Credits: There is NO ACPE credit associated with this activity

Activity Fee: \$110 (ASHP member); \$160 (non-member)

Target Audience

This workshop is designed for clinical pharmacists preparing to take any of the Board of Pharmacy Specialties examinations as well as for faculty members interested in learning more about standardized test development.

Activity Overview

This webinar will focus on how standardized tests are written and constructed, developing appropriate techniques for answering standardized questions more accurately, identifying common issues in testing that may be hurting your performance, and how analyzing your testing performance to improve accuracy, pacing, and endurance. This workshop is designed for clinical pharmacists preparing to take any of the Board of Pharmacy Specialties examinations as well as for faculty members interested in learning more about standardized test development.

This online workshop will be presented by Martin and Jane Jolley, nationally-recognized experts in standardized exam preparation, who have been helping residents and students review and prepare for Medical Licensure Examinations for over 40 years. More than 5,000 residents and students have taken their courses with a success rate well above 90%. The Jolleys have assisted residents and medical students in a variety of therapeutic areas, and they have worked and developed programming for the University of Illinois at Chicago and the University of California at San Francisco, Davis, and Los Angeles.

There is NO ACPE credit associated with this activity.