Teaser: This course is a collection of journal articles that focus on advances across the oncology specialty practice domains. It is a series of current articles from the primary oncology literature.

Tag: Certifications; Oncology

ACPE Numbers: Various – see listing below
Pre-Sale Date: 08/19/2020
Content Release Date: 09/16/2020
Expiration Date: 03/16/2021
Activity Type: Application-based
CE Credits: 8.0 hours (BPS and ACPE)
Activity Fee: $160 (ASHP member); $215 (non-member)

Accreditation for Pharmacists
The American Society of Health-System Pharmacists (ASHP) and the American College of Clinical Pharmacy (ACCP) are accredited by the Accreditation Council for Pharmacy Education as providers of continuing pharmacy education.

Target Audience
These recertification activities are intended for board certified pharmacists seeking to update their knowledge and skills in:

- Acute Lymphoblastic Leukemia
- Hematopoietic Stem Cell Transplantation
- Colorectal Cancer
- Melanoma
- Lung
- Lymphomas
- Head and Neck
** Activity Overview **

The Home Study Syllabus is intended for board certified pharmacists in need of recertification credit and is designed based on the content outline developed by the Board of Pharmacy Specialties (BPS). This module consists of 2 online home study activities (see table below). Each activity is designed to assess the learners’ ability to analyze and apply peer-selected contemporary articles to practice.

Learners will be required to review the content of the articles and complete the associated online assessments. The learner must be able to correctly answer the questions based upon their interpretation of the content, as well as “baseline specialty specific knowledge and/or easily retrievable information.” For purposes of this course, “baseline specialty specific knowledge and/or easily retrievable information” is defined as product labeling and well-established standards of practice in the specialty practice.

These activities are part of the ASHP and ACCP professional development program for BCOP recertification approved by the BPS.

For full program information, please visit: http://rxcertifications.org

** Recertification Credit **

Board certified pharmacists are eligible to receive up to 8.0 hours of recertification credit for completing this module. To earn recertification credit, learners must review the activity content and successfully complete the online assessments by the deadline. Only completed assessments will be eligible for credit; no partial or incomplete assessments will be processed. You are allowed only one attempt to successfully complete this assessment.

<table>
<thead>
<tr>
<th>Learning Activity</th>
<th>ACPE Number</th>
<th>Credit Hours</th>
<th>*Assessment Pass Point</th>
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<tr>
<td>Oncology Home Study Syllabus Module 2A: Acute Lymphoblastic Leukemia, Hematopoietic Stem Cell Transplantation, Colorectal Cancer</td>
<td>0204-9999-20-933-H01-P</td>
<td>4.0</td>
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<tr>
<td>Oncology Home Study Syllabus Module 2B: Melanoma and Cutaneous Malignancies, Lung Cancer, Lymphomas, Head and Neck Cancer</td>
<td>0204-9999-20-934-H01-P</td>
<td>4.0</td>
<td>77%</td>
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Please note, Board Certified Oncology Pharmacists must complete the Oncology Pharmacy Preparatory Review Course at least once, but no more than three times, in nonconsecutive years, during the 7-year recertification cycle.
Articles and Learning Objectives

Oncology Home Study Syllabus Module 2A: Acute Lymphoblastic Leukemia, Hematopoietic Stem Cell Transplantation, Colorectal Cancer
0204-9999-20-933-H01-P


Learning Objectives:
- Interpret efficacy and safety data for a treatment regimen used in acute lymphoblastic leukemia.
- Design an appropriate patient-specific treatment, supportive care, and monitoring plan for patients with acute lymphoblastic leukemia.
- Choose appropriate strategies for managing adverse events associated with a treatment regimen used in acute lymphoblastic leukemia.


Learning Objectives:
- Evaluate the efficacy of recombinant zoster vaccine for prevention of herpes zoster following autologous stem cell transplant in adult patients.
- Counsel patients on toxicities of recombinant zoster vaccine in adults after autologous stem cell transplant.
- Interpret statistical analyses to determine the efficacy of vaccines in clinical trials.


Learning Objectives:
- Apply the outcomes of the BEACON CRC trial to patients with BRAF-mutated advanced colorectal cancer.
- Compare and contrast the experimental triplet-therapy (encorafenib, binimetinib, and cetuximab) with the experimental doublet-therapy (encorafenib and cetuximab).
- Predict toxicities associated with the regimens studied in the BEACON CRC trial in order to effectively counsel patients.
Oncology Home Study Syllabus Module 2B: Melanoma and Cutaneous Malignancies, Lung Cancer, Lymphomas, Head and Neck Cancer
0204-9999-20-934-H01-P


**Learning Objectives:**
- Apply the end point of “treatment-free survival” to patients with advanced melanoma receiving immune checkpoint inhibitor therapy.
- Formulate counseling points for patients with advanced melanoma and their care teams regarding single-agent and combination therapy with immune checkpoint inhibitors.
- Describe the adverse effect profile of immune checkpoint inhibitors when given as single agents and as combinations in patients with advanced melanoma.


**Learning Objectives:**
- Choose appropriate therapy for patients with advanced non-small cell lung cancer based on the results of the CheckMate 227 trial.
- Analyze the efficacy and safety data for the use of combination ipilimumab/nivolumab to treat patients with advanced non-small cell lung cancer.
- Select appropriate supportive care and monitoring for patients treated with the regimens used in CheckMate 227.


**Learning Objectives:**
- Interpret efficacy and safety data for the use of tisagenlecleucel in diffuse large B-cell lymphoma.
- Design an appropriate patient-specific treatment, supportive care, and monitoring plan to include effectiveness, toxicities and outcomes for patients with diffuse large B-cell lymphoma who receive tisagenlecleucel.
- Assess the prognostic impact of relevant cancer-related molecular biology testing.


Learning Objectives:
- Assess the outcomes and toxicity differences of induction chemotherapy versus standard combined chemoradiotherapy and its place in therapy for nasopharyngeal carcinoma.
- Apply the results of this study to a patient with nasopharyngeal carcinoma.
- Develop counseling points and supportive care recommendations for patients undergoing induction chemotherapy followed by cisplatin and radiation.

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All other planners, presenters, reviewers, ASHP and ACCP staff and others with an opportunity to control content report no financial relationships relevant to this activity.

Methods and CE Requirements
Activities consist of educational materials, assessments, and activity evaluations. In order to receive continuing pharmacy education credit, learners must:
- Complete the attestation statement
- Review all content
- Complete and pass the assessments
- Complete the evaluations

Follow the prompts to claim, view, or print the statement of credit within 60 days after completing the activity.

System Technical Requirements
Courses and learning activities are delivered via your Web browser and Acrobat PDF. For all activities, you should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.

Development
These activities were developed by ASHP and ACCP.