

Materials for this course will release 11/15/2022

Ambulatory Care Self-Assessment Program (ACSAP) Book 3: Neurologic Care and Pain Management (Cert # L229385)

Teaser: This Self-Assessment Program series provides Ambulatory Care pharmacists with pertinent therapeutic updates to enhance their practice skills and improve patient outcomes.

Tag: Certifications; Ambulatory Care



ACPE Numbers: Various – see listing below

Pre-Sale Date: 10/12/2022

Release Date: 11/15/2022

Expiration Dates: 05/15/2023

Activity Type: Application-based

CE Credits: TBD contact hours (BPS and ACPE)

Activity Fee: \$80 (ASHP member); \$120 (non-member)

Accreditation for Pharmacists



The American College of Clinical Pharmacy and American Society of Health-System Pharmacists are accredited by the Accreditation Council for Pharmacy Education as providers of continuing pharmacy education.

Target Audience

The target audience for Ambulatory Care Self-Assessment Program (ACSAP) Book 3: Neurologic Care and Pain Management is board-certified and advanced level ambulatory care clinical pharmacists.

Activity Overview

This course is intended for board certified pharmacists in need of recertification credit and is designed based on the content outline developed by Board of Pharmacy Specialties (BPS). The course consists of 4 learning modules (see table below) and provides up to TBD contact hours of continuing pharmacy education and/or recertification credit.

Learners will be required to review the content and complete the associated online assessments. The learner must be able to correctly answer the questions based upon their interpretation of the content, as well as “baseline specialty specific knowledge and/or easily retrievable information.” For purposes of this course, “baseline specialty specific knowledge and/or easily retrievable information” is defined as product labeling and well-established standards of practice in the specialty practice.

These activities are part of the ACCP and ASHP professional development program for BCACP recertification approved by the BPS.

Recertification Credit*

Board certified pharmacists are eligible to receive up to TBD contact hours of recertification credit for completing this course. To earn recertification credit, learners must review the activity content and successfully complete the online assessments by the deadline. Only completed assessments will be eligible for credit; no partial or incomplete assessments will be processed. You are allowed only one attempt to successfully complete this assessment.

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Learning Activity	ACPE Number	Contact Hours	Assessment Pass Point
Neurologic Care and Pain Management I	TBD	TBD	TBD
Neurologic Care and Pain Management II	TBD	TBD	TBD
Neurologic Care and Pain Management III	TBD	TBD	TBD
Neurologic Care and Pain Management IV	TBD	TBD	TBD
		TBD BPS	

LEARNING OBJECTIVES

Neurologic Care and Pain Management I

ACPE #:

Attention-Deficit/Hyperactivity Disorder

- Evaluate the signs and symptoms of attention-deficit/hyperactivity disorder (ADHD) in children and adults based on *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition* criteria.
- Distinguish rating scales used for ADHD in children and adults.
- Evaluate the most updated guideline recommendations for treating ADHD in children and adults.
- Distinguish the treatment modalities for ADHD including nonpharmacologic and pharmacologic modalities.
- Evaluate the acute and chronic adverse effects associated with stimulant and nonstimulant medications and strategies to minimize the adverse effects.
- Synthesize a therapeutic regimen using appropriate agents for management of ADHD symptoms with appropriate goals of therapy.

Epilepsy in Adults

- Classify seizures based on presentation and diagnostic considerations.
- Evaluate an antiseizure medication regimen and develop a patient-specific monitoring plan for a patient with newly diagnosed epilepsy or with drug-resistant epilepsy.
- Identify nonpharmacological treatment options for patients with drug-resistant epilepsy.
- Assess treatment considerations of epilepsy in older adults and women.
- Apply knowledge of comorbidities and patient-specific considerations common in people with epilepsy to the role of pharmacists.

Neurologic Care and Pain Management II

ACPE #:

Sleep-Wake Disorders

- Develop a pharmacotherapy and monitoring plan for a patient with insomnia disorder according to recent guidelines and patient-specific characteristics.
- Design an appropriate therapeutic plan for deprescribing benzodiazepines and non-benzodiazepine receptor agonists in patients using these agents for management of sleep-wake disorders.
- Devise an appropriate pharmacotherapy and monitoring plan for the management of complications secondary to narcolepsy according to recent guidelines and patient-specific characteristics.
- Justify appropriate screening, nonpharmacotherapy, pharmacotherapy, medication administration, and monitoring for patients with obstructive sleep apnea or narcolepsy according to recent guidelines and patient-specific characteristics.

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- Design appropriate pharmacotherapy and medication administration for patients with circadian rhythm sleep-wake disorders.
- Develop a pharmacotherapy and monitoring plan for a patient with restless legs syndrome according to recent guidelines and patient-specific characteristics.

Multiple Sclerosis

- Classify the variabilities in patient presentation and the multiple sclerosis (MS) disease course.
- Analyze MS characteristics to distinguish the spectrum of MS and diagnostic subtypes.
- Evaluate disease-modifying therapies for MS.
- Apply knowledge of the MS subtypes and available MS treatments to select appropriate therapy.
- Assess treatment considerations of MS in pediatric patients and during family planning and pregnancy.

Neurologic Care and Pain Management III

ACPE #:

Gabapentinoid Misuse

- Evaluate current clinical evidence regarding the safety and efficacy of off-label use of gabapentinoids.
- Analyze the physiologic basis for gabapentinoid clinical effects and misuse liability.
- Evaluate the most common patterns of gabapentinoid misuse.
- Analyze the current and changing regulatory status of gabapentinoids related to misuse.
- Design strategies for recognizing and managing gabapentinoid misuse in ambulatory care pharmacy practice.

Opioid Overdose Prevention

- Assess the role of outpatient pharmacists in preventing opioid-related harm.
- Demonstrate the ability to ensure safe and appropriate patient and caregiver use of naloxone.
- Distinguish key neurobiology factors of opioid use disorder and acute opioid overdose.
- Apply the screening, brief intervention, and referral to treatment process to a patient case.
- Devise a business plan for opioid overdose prevention considering the financial, legal, and ethical principles at play.
- Demonstrate a patient-centered, non-stigmatizing approach to patient care and community education for opioid overdose prevention.

Neurologic Care and Pain Management IV

ACPE #:

Interactive Case: Statewide Tobacco Cessation Protocols

- Assess current policy solutions involving pharmacists to address tobacco use.
- Discover the process for creating a statewide tobacco cessation protocol, including forming connections with key stakeholders.
- Develop a strategy for implementing a statewide tobacco cessation protocol in a pharmacy setting.
- Devise a tobacco cessation treatment plan for a patient using a statewide tobacco cessation protocol.

Interactive Case: Migraine Headache

- Assess the benefits and limitations of novel treatments for patients with migraine headaches.
- Develop an appropriate treatment plan for an adult or pediatric patient with migraine headache, including acute treatment, prophylactic treatment, and patient education.
- Justify drug therapy selection for migraine headache considering patient symptoms, comorbid conditions, and medication cost.
- Design an appropriate treatment plan for a patient with medication overuse headache.

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Interactive Case: Bias and Stigmatization in Substance Use Disorders

- Analyze bias and stigmatization toward patients with substance use disorder.
- Assess the impact of bias and stigmatization on the substance use disorder care continuum.
- Evaluate mitigation strategies to reduce negative outcomes caused by bias and stigmatization in the care of patients with substance use disorder.

Disclosures

In accordance with the Accreditation Council for Continuing Medical Education's Standards for Commercial Support and the Accreditation Council for Pharmacy Education's Standards for Commercial Support, the American Society of Health-System Pharmacists (ASHP) and the American College of Clinical Pharmacy (ACCP) require that all individuals involved in the development of activity content disclose their relevant financial relationships. A person has a relevant financial relationship if the individual or his or her spouse/partner has a financial relationship (e.g. employee, consultant, research grant recipient, speakers bureau, or stockholder) in any amount occurring in the last 12 months with a commercial interest whose products or services may be discussed in the educational activity content over which the individual has control. The existence of these relationships is provided for the information of participants and should not be assumed to have an adverse impact on the content.

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TBD

Methods and CE Requirements

Activities consist of educational materials, assessments, and activity evaluations. In order to receive continuing pharmacy education credit, learners must:

- Complete the attestation statement
- Review all content
- Complete and pass the assessments
- Complete the evaluations

Follow the prompts to claim, view, or print the statement of credit within 60 days after completing the activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. For all activities, you should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.

Development

ACCP and ASHP collaborate on ambulatory care pharmacy activities.