Ambulatory Care Self-Assessment Program (ACSAP) Book 2

** Materials for this course will be released on 07/15/2019 **

Ambulatory Care Self-Assessment Program (ACSAP) Book 2: Infection Primary Care (Cert # L199311)

**Teaser:** This Self-Assessment Program series provides Ambulatory Care pharmacists with pertinent therapeutic updates to enhance their practice skills and improve patient outcomes.

**Tag:** Certifications; Ambulatory Care

**ACPE Numbers:** Various – see listing below  
**Pre-Sale Date:** 6/19/2019  
**Release Date:** 7/15/19  
**Expiration Dates:** 01/15/20  
**Activity Type:** Application-based  
**CE Credits:** 13.5 hours  
**Activity Fee:** $75 (ASHP member); $110 (non-member)

**Accreditation for Pharmacists**

The American College of Clinical Pharmacy and American Society of Health-System Pharmacists are accredited by the Accreditation Council for Pharmacy Education as providers of continuing pharmacy education.

**Target Audience**

The target audience for ACSAP 2019 Book 2 (Infection Primary) is board certified and advanced-level ambulatory care pharmacists involved in the management of patients with one of several common pulmonary disorders and/or hypertension, dyslipidemia, or medication adherence.

**Activity Overview**

This course is intended for board certified pharmacists in need of recertification credit and is designed based on the content outline developed by the Board of Pharmacy Specialties (BPS). The course consists of 3 learning modules (see table below) and provides up to 13.5 hours of continuing pharmacy education and/or recertification credit.

Learners will be required to review the content and complete the associated online assessments. The learner must be able to correctly answer the questions based upon their interpretation of the content, as well as “baseline specialty specific knowledge and/or easily retrievable information.” For purposes of this course, “baseline specialty specific knowledge and/or easily retrievable information” is defined as product labeling and well-established standards of practice in the specialty practice.

These activities are part of the ASHP and ACCP professional development program for BCACP recertification approved by the BPS.
Recertification Credit*

Board certified pharmacists are eligible to receive up to 13.5 hours of recertification credit for completing this course. To earn recertification credit, learners must review the activity content and successfully complete the online assessments by the deadline. Only completed assessments will be eligible for credit; no partial or incomplete assessments will be processed. You are allowed only one attempt to successfully complete this assessment.

<table>
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<tr>
<th>Learning Activity</th>
<th>ACPE Number</th>
<th>Credit Hours</th>
<th>*Assessment Pass Point</th>
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<td>0217-9999-19-023-H02-P</td>
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LEARNING OBJECTIVES

ASCAP 2019 Book 2 (Infection Primary Care) Infection Primary Care I
0217-9999-19-023-H02-P

Hepatitis C Virus Management in the Post-Pipeline Era
- Assess recent trends in transmission, screening, and management of hepatitis C virus (HCV).
- Apply national guidance–based treatment strategies to develop and implement a patient-specific therapeutic plan for treating HCV in patients without cirrhosis.
- Design optimal guidance-based HCV treatment for patients with cirrhosis, patients after transplantation, patients with HIV coinfection, or patients who have resistance.
- Develop a plan to address and monitor drug interactions associated with HCV treatment.
- Assess clinical outcomes and HCV treatment response.

HIV Pharmacotherapy
- Design patient-specific antiretroviral therapy (ART) based on antiretroviral (ARV) characteristics, comorbidities, and medications
- Evaluate a patient’s virologic/immunologic response in order to optimize ART in the setting of virologic suppression/failure
- Justify prophylactic antimicrobial regimens to prevent opportunistic infections.
- Develop prophylactic ARV regimens and associated monitoring parameters for preventing HIV transmission.
- Design optimal therapeutic regimens for the management of non-communicable diseases in persons living with HIV.

Sexually Transmitted Infections
- Evaluate a patient’s risk for sexually transmitted infection (STI) on the basis of described risk behaviors and provide counseling services on risk reduction techniques.
- Assess patient signs and symptoms to recommend appropriate diagnostic tests for STIs.
- Devise appropriate pharmacotherapy regimens for common STIs.
- Design monitoring plans to assess efficacy of STI treatment.
Antimicrobial Stewardship in Ambulatory Care

- Evaluate the need for antimicrobial stewardship in the ambulatory care setting.
- Evaluate the CDC Core Elements of Outpatient Antibiotic Stewardship and apply the available tools to make an effective patient intervention.
- Evaluate barriers to implementing an outpatient antimicrobial stewardship program.
- Justify the pharmacist’s role in antimicrobial stewardship in the ambulatory care setting.

Clostridium difficile Infection

- Using available testing methods, distinguish the difference between active infection and colonization.
- Differentiate between categories of *Clostridioides difficile* infection (CDI) based on patient location.
- Classify the severity of illness in a patient with CDI.
- Design a treatment regimen for patients with first occurrence and recurrent CDI.

Interactive Case: Tick-borne Diseases

- Distinguish between risk factors, mechanisms of transmission, clinical manifestations, and recommended treatment of common tick-borne diseases.
- Evaluate patients and determine if they are candidates for antibiotic prophylaxis or treatment for Lyme disease.
- Devise a strategy for prevention of tick bites and removal of ticks.
- Justify the role of ambulatory care pharmacists in the treatment and prevention of common tick-borne diseases.

Interactive Case: Telehealth in Clinical Pharmacy

- Apply the use of telehealth services, including telepharmacy, for improving patient care in remote settings.
- Evaluate the impact of telehealth-telepharmacy technology on patient health outcomes.
- Justify the incorporation of clinical pharmacists into the telepatient care team.
- Assess telepharmacy services as they pertain to benefits, security, and cost.

Faculty

TBD

Faculty Panel Chair

Kayla R. Stover, Pharm.D., FCCP, FIDSA, BCIDP, BCPS

Reviewers

TBD
Disclosures
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Methods and CE Requirements
Activities consist of educational materials, assessments, and activity evaluations. In order to receive continuing pharmacy education credit, learners must:

- Complete the attestation statement
- Review all content
- Complete and pass the assessments
- Complete the evaluations

Follow the prompts to claim, view, or print the statement of credit within 60 days after completing the activity.

System Technical Requirements
Courses and learning activities are delivered via your Web browser and Acrobat PDF. For all activities, you should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.

Development
These activities were developed by ASHP and ACCP.