**Materials for this course will be release on 07/15/2020**

Ambulatory Care Self-Assessment Program (ACSAP) Book 2: Geriatric and Psychiatric Care (Cert # L209319)

**Teaser:** This Self-Assessment Program series provides Ambulatory Care pharmacists with pertinent therapeutic updates to enhance their practice skills and improve patient outcomes.

**Tag:** Certifications; Ambulatory Care

**ACPE Numbers:** Various – see listing below

**Pre-Sale Date:** 06/17/2020

**Release Date:** 07/15/2020

**Expiration Dates:** 01/15/2021

**Activity Type:** Application-based

**CE Credits:** TBD hours (BPS and ACPE)

**Activity Fee:** $75 (ASHP member); $110 (non-member)

**Accreditation for Pharmacists**

The American College of Clinical Pharmacy and American Society of Health-System Pharmacists are accredited by the Accreditation Council for Pharmacy Education as providers of continuing pharmacy education.

**Target Audience**

The target audience for ACSAP 2020 Book 2 (*Geriatric and Psychiatric Care*) is board-certified and advanced-level ambulatory care pharmacists who manage patients with complex cardiovascular diseases.

**Activity Overview**

This course is intended for board certified pharmacists in need of recertification credit and is designed based on the content outline developed by the Board of Pharmacy Specialties (BPS). The course consists of 4 learning modules (see table below) and provides up to TBD hours of continuing pharmacy education and/or recertification credit.

Learners will be required to review the content and complete the associated online assessments. The learner must be able to correctly answer the questions based upon their interpretation of the content, as well as “baseline specialty specific knowledge and/or easily retrievable information.” For purposes of this course, “baseline specialty specific knowledge and/or easily retrievable information” is defined as product labeling and well-established standards of practice in the specialty practice.

These activities are part of the ASHP and ACCP professional development program for BCACP recertification approved by the BPS.
Recertification Credit*

Board certified pharmacists are eligible to receive up to TBD hours of recertification credit for completing this course. To earn recertification credit, learners must review the activity content and successfully complete the online assessments by the deadline. Only completed assessments will be eligible for credit; no partial or incomplete assessments will be processed. You are allowed only one attempt to successfully complete this assessment.

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<th>Learning Activity</th>
<th>ACPE Number</th>
<th>Credit Hours</th>
<th>*Assessment Pass Point</th>
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Please note, the Ambulatory Care Pharmacy Preparatory Review and Recertification Courses, as well as the Fundamentals of Biostatistics and Study Design Workshop, may only be completed for recertification credit up to two times, in nonconsecutive years, during the 7-year recertification cycle.

LEARNING OBJECTIVES

ACSAP 2020 Book 2 (Geriatric and Psychiatric Care I)
ACPE Number: TBD

Chapter: Bipolar Disorder in Older Adults
- Distinguish between different phases of bipolar disorder, including common presentations in ambulatory older adults.
- Apply clinical guidelines and pharmacologic information to treat ambulatory older adults experiencing bipolar mania.
- Apply clinical guidelines and pharmacologic information to treat ambulatory older adults experiencing bipolar depression.
- Develop a treatment plan for ambulatory older adults currently in the maintenance phase of bipolar disorder, including appropriate monitoring.

Chapter: Alcohol Use Disorder in Older Adults
- Assess the geriatric patient for harmful alcohol consumption.
- Devise a treatment plan for a geriatric patient experiencing alcohol withdrawal.
- Distinguish the differences in mechanisms of action for naltrexone, acamprosate and disulfiram in regard to treatment of alcohol use disorder.
- Design an optimal treatment plan for reducing future alcohol consumption in the elderly patient that involves pharmacologic and nonpharmacologic therapies.
Behavioral and Psychological Symptoms of Dementia

- Differentiate among the four syndromes of behavioral and psychological symptoms of dementia (BPSD) and their prevalence among patients with neurocognitive disorders.
- Apply evidence-based treatment strategies for a patient experiencing BPSD.
- Evaluate risks versus benefits of pharmacologic treatment for BPSD.
- Design a person-centered care plan for a patient experiencing moderate to severe BPSD.

Depression in Older Adults

- Assess older adult patients to identify those at high risk of depression.
- Assess a patient for depression using an appropriate screening tool, and apply results to the *DSM-5* criteria for diagnosis.
- Develop nonpharmacologic and pharmacologic treatment, including monitoring values, for the older patient with depression.
- Evaluate for drug interactions, precautions, and contraindications in managing antidepressant treatment for the older patient.

Glucoma

- Distinguish between different types of glaucoma, including common presentations in the ambulatory care setting.
- Apply clinical guidelines and pharmacologic information to treat a patient with open-angle glaucoma.
- Apply clinical guidelines and pharmacologic information to treat a patient with closed-angle glaucoma.

Cannabis Use in the Older Adult

- Distinguish between the different cannabis components and products to successfully educate patients and providers.
- Evaluate the evidence for using cannabis to treat common conditions in older adults.
- Apply regulatory information to patient case scenarios.
- Develop an appropriate monitoring plan for a patient newly initiated on or already using a cannabis product.
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ACSAP 2020 Book 2 (Geriatric and Psychiatric Care VI)
ACPE Number: TBD

Constipation in the Older Adult
- Distinguish between different types of constipation.
- Assess differences in common presentation of constipation in the older adult population.
- Evaluate the use of laxatives, intestinal secretagogues, serotonin-4 receptor agonists, and opioid antagonists in the older adult population.
- Develop evidence-based treatment regimens for patients experiencing acute and chronic constipation.

Medicare Annual Wellness Visit
- Distinguish the differences between the initial preventive physical examination (IPPE), the initial annual wellness visit (AWV), and the subsequent AWV.
- Evaluate required components of the Medicare AWV.
- Apply clinical guidelines regarding preventive screenings and laboratory tests for a patient during the Medicare AWV.

Faculty Panel Chair
TBD

Series Editors
TBD

Reviewers
TBD

Authors
TBD

Disclosures
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Disclosures: TBD

Methods and CE Requirements
Activities consist of educational materials, assessments, and activity evaluations. In order to receive continuing pharmacy education credit, learners must:
- Complete the attestation statement
- Review all content
- Complete and pass the assessments
- Complete the evaluations

Follow the prompts to claim, view, or print the statement of credit within 60 days after completing the activity.

System Technical Requirements
Courses and learning activities are delivered via your Web browser and Acrobat PDF. For all activities, you should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.

Development
These activities were developed by ACCP and ASHP.